

Table of contents

Inhaltsverzeichnis

Lesson 1

At the Restaurant Seite 8-9

Arriving and ordering drinks

Lesson 2

At the Restaurant Seite 10-11

Ordering a meal

Lesson 3

At the Restaurant Seite 12-13

Asking for the bill



Lesson 4

Shopping Seite 14-15

Buying trousers

Lesson 5

Shopping Seite 16-17

Souvenirs and gifts



Lesson 6

Not feeling well Seite 18-19

At the pharmacy

Lesson 7

Sightseeing Seite 20-21

At the museum

Lesson 8

Sightseeing Seite 22-23

City tour by bus

Lesson 1

VOCABULARY VOKABELN

soft drinks

alkoholfreie Getränke

server (US) auch:

waiter/waitress

Servicekraft, Kellner/-in

shortly in Kürze, bald

menu Speisekarte

today's special

Tagesangebot

still or sparkling water

Wasser ohne o. mit

Kohlensäure

to recommend empfehlen

Chardonnay Rebsorte

beverages Getränke

vegetarian

Vegetarier, vegetarisch

At the Restaurant

Arriving and ordering drinks

Receptionist: Good evening!

Mr. Taylor: Good evening. I have a reservation, my name is Taylor.

Receptionist: Welcome Mr. Taylor, this way, please.

Your server will be with you shortly.

Server: Good evening. Here are your menus. Today's special is chicken with vegetables and a mushroom risotto. Would you like to order some drinks?

Mr. Taylor: We would like two bottles of mineral water and two Diet Cokes for the children.

Server: Still or sparkling water?

Mr. Taylor: Sparkling, please. What wine would you recommend?

Server: We have a very good Chardonnay. Or do you prefer a red wine?

Mr. Taylor: No, Chardonnay sounds good. We'll take that, please.

READING

1. Lesen Sie die Fragen und schreiben Sie einen Antwortsatz.

a) Who brings the Taylors to their table?

b) What meat is today's special?

c) How many bottles of mineral water does Mr. Taylor order?

d) What kind?

e) Does Mr. Taylor prefer red or white wine?

2. Kreuzen Sie an.

true false

a) The server brings the menus.

b) She tells the Taylors what today's special is.

c) Today's special is vegetarian.

d) The children are having Chardonnay.

e) Mr. Taylor prefers Diet Coke.

EXERCISE



- 3.** Welche Getränke werden im Restaurant bestellt?
Ergänzen Sie die Tabelle. Die Bilder werden Ihnen helfen.

drinks & beverages			
soft drinks	alcoholic drinks	water	hot beverages
Coke		still water	
Diet Coke			

LET'S TALK

- 4.** Gestalten Sie den Dialog abwechselnd mit einem Partner.
Hier finden Sie ein paar Anregungen:

Server

Hello, here's your menu. Would you like to order some drinks now?

Customer

Yes, please. I'll have _____

Which question could come next?

- Would you like some ice?
- Would you like still or sparkling water?
- Would you like red or white wine?
- Do you take milk and sugar?

Is there anything else I can do for you?

- 5.** Ihr Lehrer übernimmt nun die Rolle des Kellners. Spielen Sie die folgenden Situationen paarweise nach. (jedes Paar wählt eine Situation aus):

- You are friends meeting up in a café.
- You go to an upscale (gehobenes) restaurant.
- You go to a snack bar that serves chips, burgers and hot dogs.
- You go to a bar.

Lesson 16

Leisure Time

A healthy lifestyle (1)



Fotolia © nd3000 #232077744

VOCABULARY VOKABELN

on the move

in Bewegung, unterwegs sein

athlete Sportler

to cross überqueren

explain erklären

finish line Zielgerade

work Arbeit

worth (to be) wert sein

shape Form

however allerdings

exciting aufregend

especially besonders

event Veranstaltung, Ereignis

to be on fire

sehr motiviert sein

Feuer und Flamme sein

among dazwischen, unter

impression Eindruck

participant Teilnehmer

to take part teilnehmen

ambition Ehrgeiz

to stay in shape in Form

bleiben

in advance im Voraus

to describe beschreiben

event Veranstaltung

during während

People talking: Chris (the radio host), Mary, Paul

Host: Welcome to our show “People on the move”. Today I will be talking to Mary and Paul, two very active athletes. Both are over 50, and they ran the marathon last weekend. Hi Mary, hi Paul.

Mary: Hi Chris. It is great to be here.

Paul: Hi Chris.

Host: So tell me. How did it feel to cross the finish line last Sunday?

Mary: Oh, I cannot explain that feeling! I am still on adrenaline and can't believe I did it.

Paul: So am I! It has just been a fantastic feeling to know that all the hard work was worth it, you know?

Mary: After all we had been training for a year. However, we had never run the full 42 kilometers in one go.

Host: That must have been exciting. Especially, because you can never know what shape you will be in on the actual day of the event ...

Mary: Exactly. But we were both on fire that day.

Host: Would you say, you were among the oldest of the runners?

Paul: It's really hard to say, because there were so many people, and we did not see them all. I had the impression that there were people of all ages, young and old. I heard the oldest runner was 82! And he made it!

Mary: Taking part in a sports event is not a question of age but of fitness, ambition and wanting to have fun with other people.

EXERCISE

1. Vervollständigen Sie die folgenden Wörter, die verwendet werden, wenn Sie über Sport sprechen. Die Erklärungen helfen Ihnen, die Wörter zu finden.

a_r_n_l_n_ ein Hormon, das bei Stress oder Erregung freigesetzt wird
 _h_p_ die Form von jemandem oder einer Sache
 a_b_t_o_ ein starker Wunsch, etwas zu erreichen
 _t_l_t_ eine Person, die entweder ein Profisportler oder sehr gut in einer Sportart ist
 _i_i_h_i_e Linie, die das Ende eines Rennens markiert
 f_t_e_s gute körperliche Verfassung

LET'S TALK

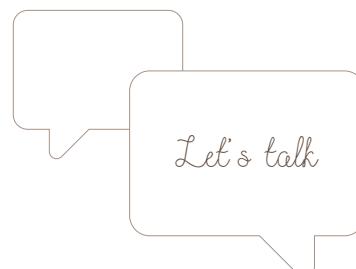
2. Wie würden Sie "People on the move" auf Deutsch sagen?

3. Sprechen Sie im Unterricht:

Have you ever taken part in a big sports event like a marathon, a regatta, a bike race etc.?

Can you ever be too old to run a marathon?

What do you do to stay in shape?



Bereiten Sie mit einem Partner ein kleines Interview vor, um es der Klasse zu präsentieren.

LISTEN

4. Hören Sie sich den Dialog an und beantworten Sie die Fragen.

How old are Paul and Mary? _____

How long had they trained in advance? _____

When did the marathon take place? _____

What kind of people participated in the event? _____

How would you describe (beschreiben) the feelings that must go through the runner's minds during a marathon? They must be:

- | | | | |
|--|---|---------------------------------------|---|
| <input type="checkbox"/> proud (stolz) | <input type="checkbox"/> sad (traurig) | <input type="checkbox"/> tired (müde) | <input type="checkbox"/> excited (aufgereggt) |
| <input type="checkbox"/> lighthearted
(unbeschwert) | <input type="checkbox"/> exhausted
(erschöpft) | <input type="checkbox"/> frustrated | <input type="checkbox"/> bored (gelangweilt) |