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# Lesson 1

## At the Restaurant

Arriving and ordering drinks

### VOCABULARY VOKABELN

#### soft drinks

alkoholfreie Getränke

#### server (US) auch:

#### waiter/waitress

Servicekraft, Kellner/-in

#### shortly

in Kürze, bald

#### menu

Speisekarte

#### today's special

Tagesangebot

#### still or sparkling water

Wasser ohne o. mit

Kohlensäure

#### to recommend

empfehlen

#### Chardonnay

Rebsorte

#### beverages

Getränke

#### vegetarian

Vegetarier, vegetarisch

Receptionist: Good evening!

Mr. Taylor: Good evening. I have a reservation, my name is Taylor.

Receptionist: Welcome Mr. Taylor, this way, please. Your server will be with you shortly.

Server: **Good evening. Here are your menus. Today's special is chicken with vegetables and a mushroom risotto. Would you like to order some drinks?**

Mr. Taylor: We would like two bottles of mineral water and two Diet Cokes for the children.

Server: **Still or sparkling water?**

Mr. Taylor: Sparkling, please. What wine would you recommend?

Server: **We have a very good Chardonnay. Or do you prefer a red wine?**

Mr. Taylor: No, Chardonnay sounds good. We'll take that, please.



### READING

#### 1. Lesen Sie die Fragen und schreiben Sie einen Antwortsatz.

a) Who brings the Taylors to their table?

\_\_\_\_\_

b) What meat is today's special?

\_\_\_\_\_

c) How many bottles of mineral water does Mr. Taylor order?

\_\_\_\_\_

d) What kind?

\_\_\_\_\_

e) Does Mr. Taylor prefer red or white wine?

\_\_\_\_\_

#### 2. Kreuzen Sie an.

a) The server brings the menus.

b) She tells the Taylors what today's special is.

c) Today's special is vegetarian.

d) The children are having Chardonnay.

e) Mr. Taylor prefers Diet Coke.

**EXERCISE**



3. Welche Getränke werden im Restaurant bestellt?  
Ergänzen Sie die Tabelle. Die Bilder werden Ihnen helfen.

drinks & beverages			
soft drinks	alcoholic drinks	water	hot beverages
Coke		still water	
Diet Coke			

**LET'S TALK**

4. Gestalten Sie den Dialog abwechselnd mit einem Partner.  
Hier finden Sie ein paar Anregungen:

**Server**

Hello, here's your menu. Would you like to order some drinks now?

**Customer**

Yes, please. I'll have \_\_\_\_\_

**Which question could come next?**

- Would you like some ice?
- Would you like still or sparkling water?
- Would you like red or white wine?
- Do you take milk and sugar?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is there anything else I can do for you?

\_\_\_\_\_

5. Ihr Lehrer übernimmt nun die Rolle des Kellners. Spielen Sie die folgenden Situationen paarweise nach. (jedes Paar wählt eine Situation aus):

- You are friends meeting up in a café.
- You go to an upscale (gehobenes) restaurant.
- You go to a snack bar that serves chips, burgers and hot dogs.
- You go to a bar.

# Lesson 16

## Leisure Time

A healthy lifestyle (1)



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### VOCABULARY VOKABELN

#### on the move

in Bewegung, unterwegs sein

**athlete** Sportler

**to cross** überqueren

**explain** erklären

**finish line** Zielgerade

**work** Arbeit

**worth (to be)** wert sein

**shape** Form

**however** allerdings

**exciting** aufregend

**especially** besonders

**event** Veranstaltung, Ereignis

**to be on fire**

sehr motiviert sein

Feuer und Flamme sein

**among** dazwischen, unter

**impression** Eindruck

**participant** Teilnehmer

**to take part** teilnehmen

**ambition** Ehrgeiz

**to stay in shape** in Form  
bleiben

**in advance** im Voraus

**to describe** beschreiben

**event** Veranstaltung

**during** während

People talking: Chris (the radio host), Mary, Paul

**Host:** Welcome to our show “People on the move”. Today I will be talking to Mary and Paul, two very active athletes. Both are over 50, and they ran the marathon last weekend. Hi Mary, hi Paul.

**Mary:** Hi Chris. It is great to be here.

**Paul:** Hi Chris.

**Host:** So tell me. How did it feel to cross the finish line last Sunday?

**Mary:** Oh, I cannot explain that feeling! I am still on adrenaline and can't believe I did it.

**Paul:** So am I! It has just been a fantastic feeling to know that all the hard work was worth it, you know?

**Mary:** After all we had been training for a year. However, we had never run the full 42 kilometers in one go.

**Host:** That must have been exciting. Especially, because you can never know what shape you will be in on the actual day of the event ...

**Mary:** Exactly. But we were both on fire that day.

**Host:** Would you say, you were among the oldest of the runners?

**Paul:** It's really hard to say, because there were so many people, and we did not see them all. I had the impression that there were people of all ages, young and old. I heard the oldest runner was 82! And he made it!

**Mary:** Taking part in a sports event is not a question of age but of fitness, ambition and wanting to have fun with other people.

## EXERCISE

1. Vervollständigen Sie die folgenden Wörter, die verwendet werden, wenn Sie über Sport sprechen. Die Erklärungen helfen Ihnen, die Wörter zu finden.

a\_r\_n\_l\_n\_ ein Hormon, das bei Stress oder Erregung freigesetzt wird  
 \_h\_p\_ die Form von jemandem oder einer Sache  
 a\_b\_t\_o\_ ein starker Wunsch, etwas zu erreichen  
 \_t\_l\_t\_ eine Person, die entweder ein Profisportler oder sehr gut in einer Sportart ist  
 \_i\_i\_h\_i\_e Linie, die das Ende eines Rennens markiert  
 f\_t\_e\_s gute körperliche Verfassung

## LET'S TALK

2. Wie würden Sie "People on the move" auf Deutsch sagen?

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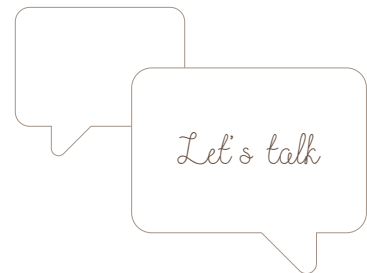
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3. Sprechen Sie im Unterricht:

Have you ever taken part in a big sports event like a marathon, a regatta, a bike race etc.?  
 Can you ever be too old to run a marathon?  
 What do you do to stay in shape?



Bereiten Sie mit einem Partner ein kleines Interview vor, um es der Klasse zu präsentieren.

## LISTEN

4. Hören Sie sich den Dialog an und beantworten Sie die Fragen.

How old are Paul and Mary? \_\_\_\_\_  
 How long had they trained in advance? \_\_\_\_\_  
 When did the marathon take place? \_\_\_\_\_  
 What kind of people participated in the event? \_\_\_\_\_

How would you describe (beschreiben) the feelings that must go through the runner's minds during a marathon? They must be:

- |  |   |   |  |
|--|---|---|--|
| <input type="checkbox"/> proud (stolz)                 | <input type="checkbox"/> sad (traurig)            | <input type="checkbox"/> tired (müde)               | <input type="checkbox"/> excited (aufgeregt) |
| <input type="checkbox"/> lighthearted<br>(unbeschwert) | <input type="checkbox"/> exhausted<br>(erschöpft) | <input type="checkbox"/> frustrated<br>(frustriert) | <input type="checkbox"/> bored (gelangweilt) |